



Charge to Michigan Department of Education Teacher Preparation Policy Study Group (TPPSG)

The Michigan Department of Education Teacher Preparation Policy Initiative is intended to position the state of Michigan as a national model for development and implementation of coherent, research-based policy for teacher preparation and quality that complements and advances rigorous and high expectations and standards at the K-12 level.

The MDE TPP Study Group is charged to review the set of MDE policies associated with teacher preparation and institutional approval, including the Periodic Review Process, the Entry Level Standards for Michigan Teachers (ELMST), the Michigan Test for Teacher Certification, the process of assigning Teacher Preparation Institution Performance Scores, and any other related policies and practices that the Study Group deems relevant to the preparation of excellent teachers in Michigan. Whatever policy changes are recommended should be viewed by the Michigan teacher education community as forward-looking and facilitative in ensuring that the system of teacher preparation in Michigan is of the highest quality for preparing teachers who will be effective in their work to support student learning.

The Study Group should develop recommendations to Michigan's Superintendent of Public Instruction in by April 2007 for revisions and improvements in these policies and processes.

The Study Group should become familiar with and consider the following, in addition to other issues and areas as appropriate:

- research on effectiveness in teaching, teacher preparation, and teacher preparation policy
- national efforts to study and improve teacher preparation (e.g., the Carnegie Teachers for a New Era Project, the National Research Council Study of Teacher Preparation Programs in the US, National Board for Professional Teaching Standards studies, etc.)
- model teacher preparation and review policies and practices in other states
- accreditation and review processes of the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC)
- MDE policies and processes currently in place, and in the planning stages, relative to teacher preparation and quality
- requirements of the Michigan Merit Curriculum and the recent MI Grade Level Content Expectations and High School Content Expectations for K-12 students
- views and experiences of higher education leaders across the state concerning the current MDE Periodic Review process and related policies
- views and experiences of K-12 teachers and administrators from across the state concerning current needs and issues in teacher qualifications and preparedness